



TEACHING AND LEARNING POLICY

25.3.13

RESPONSIBILITY: CURRICULUM CO-ORDINATOR

Rationale

Lilydale High School recognises that students learn in a variety of ways and at different rates. The principles of learning employed provide the means by which educational opportunities are maximised.

Purposes

1. To implement a set of principles of teaching and learning to maximise the effectiveness of delivering instruction in all courses to students of mixed abilities.
2. The principles should be a focus for professional development.
3. To enable students to make efficient and effective use of information.

Guidelines

1. In planning courses at all levels emphasis must be placed on materials and processes that reflect the following list of teaching and learning principles:
 - a) Identify individual learning needs and teach in a way that enables all students to achieve success.
 - b) Learning tasks should be structured to provide for individual learning needs.
 - c) Establish clear, challenging and achievable expectations for all students.
 - d) Curriculum content should be presented in accordance with course advice relevant to the class.
 - e) Manage the class within the context of the school's discipline and welfare policy and strategic plan goals.
 - f) Know the characteristics of learners and current educational trends and strategies.
 - g) Know and apply materials, teaching methods and programs associated with the material being taught.
 - h) Develop constructive relations with students to maintain a positive working atmosphere in the class.
 - i) All work requirements and assessment tasks for a course should be documented and provided for all students.
 - j) On-going professional development is necessary to maintain teaching excellence.
 - k) Regularly communicates progress to parents/guardians and students.
 - l) Skills and standard applications must be a feature of each course.
 - m) Regular homework is essential to form good school work habits.
 - n) Technology should be incorporated in each course.
 - o) Tasks involving analysis, synthesis and evaluation should be a feature of each course.
2. Staff should reflect on these principles and use them as a focus for professional development.
3. Teaching and learning principles should encourage students to develop an independent ability to successfully use information (see appended document).
4. Teacher guides should be developed which reflect the principles of teaching and learning including information skills.

Evaluation

Teacher guides will be evaluated on a regular basis by key learning areas incorporating a team approach.